B. NOAA Goal/Subgoal Ecosystems

D. NOAA Org Code

## NOAA COMMISSIONED OFFICER BILLET DESCRIPTION

| NOAA COMMISSIONED OFFICER BILLET DESCRIPTION                                                              |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------|--|--|--|--|
| SECTION 1 - GENERAL INFORMATION                                                                           |  |  |  |  |
| A. Billet Number 7610 B. Billet Title Vessel Operations Coordinator, FGBNMS                               |  |  |  |  |
| C. Grade Requested O2 - LTJG D. Type of Submission ANNUAL RECERTIFICATION                                 |  |  |  |  |
| E. Minimum amount of overlap between incumbent officer/reporting officer for continuity of duties 2 weeks |  |  |  |  |
| F. Duty Type FIXED SHORE G. Estimated Length of Assignment 3 years                                        |  |  |  |  |
| O. Estimated Length of Assignment   0 years                                                               |  |  |  |  |
| SECTION 2 - DUTY STATION ADDRESS AND CONTACT INFORMATION                                                  |  |  |  |  |
| A. Street Address 4700 Avenue U B. Street Address Building 216                                            |  |  |  |  |
| C. City Galveston D. State Texas E. Country United States F. Zip Code 77551                               |  |  |  |  |
| G. Office 4093560392 x H. Mobile I. Fax                                                                   |  |  |  |  |
| SECTION 3 - OFFICER EVALUATION REPORTING                                                                  |  |  |  |  |
| A. Supervisor                                                                                             |  |  |  |  |
| 1. Name Dr. Michelle Johnston 2. Position Sanctuary Superintendent 3. Grade GS 14                         |  |  |  |  |
| 4. Email michelle.a.johnston@noaa.gov 5. Office 4093560392 x 6. Mobile                                    |  |  |  |  |
| B. Reporting Officer (2nd Level Supervisor)                                                               |  |  |  |  |
| 1. Name Matt Brookhart 2. Position Eastern Regional Director 3. Grade GS 15                               |  |  |  |  |
| 4. Email matt.brookhart@noaa.gov 5. Office 3014524177 x 6. Mobile                                         |  |  |  |  |
| C. Reviewer (Normally the Reporting Officer's Supervisor)                                                 |  |  |  |  |
| 1. Name CAPT Jason Mansour 2. Position NOS Liaison Officer 3. Grade 06                                    |  |  |  |  |
| 4. Email jason.mansour@noaa.gov 5. Office 2029365959 x 6. Mobile                                          |  |  |  |  |
| SECTION 4 - ACCOUNTING AND ORGANIZATION                                                                   |  |  |  |  |
| Complete as many of the following fields as possible. If in doubt, leave the field blank                  |  |  |  |  |
| A. Organizational Hierarchy - Use common acronyms when possible.                                          |  |  |  |  |
| 1. Staff or Line Office NOS 2. Office, Center, or Lab ONMS                                                |  |  |  |  |
| 3. Division SE GOM 4. Branch FGBNMS 5. Section or Team                                                    |  |  |  |  |

E. NFC Org Code 1014000405000000

C. Program

F. Project-Task

| SECTION 5 - PROGRAM, PROJECT OR ACTIVITY OVERVIEW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The mission of NOAA's National Marine Sanctuaries is to serve as the trustee for the nation's system of marine protected areas, to conserve, protect, and enhance their biodiversity, ecological integrity, and cultural legacy. Comprehensive management plans are developed for FGBNMS to ensure continued preservation and accessibility for current and future generations, and on-site programs for research and monitoring, education and outreach, and resource protection to further carry out the mission of the sanctuary program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| SECTION 6 - DUTIES AND RESPONSIBILITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Property Accountability Officer - Administer and maintain a system of control and accountability for personal property as prescribed in OMAO's Personal Property Policy #1502                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Property Custodians - Maintain all accountable personal property within your designated area of responsibility as prescribed in OMAO's Personal Property Policy #1502                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 6A. Description of Duties and Responsibilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The officer will serve at the Flower Garden Banks National Marine Sanctuary office in Galveston, TX, and will be responsible for managing day to day operations of its small research vessel, implementing field operations designed to achieve site specific goals and objectives, and to serve in numerous roles related to facilities, safety, and vessels.  Ensure strict compliance of NAO 217-125, NOAA Small Boat Standards and Procedures Manual, Vessel Policy, and maintain a site specific vessel operations manual and risk assessment for all boats operated by FGBNMS.  Schedule, coordinate, and manage small boat operations, personnel training and qualifications, crew manning contracts, vessel maintenance and dry dock periods, annual inspections, and other site related activities. Prepare SRV and Class A vessel for fleet inspection, address discrepancies, and document actions taken to fleet inspection team. Responsible for safe operations, inspection compliance, life cycle costs, and material condition of all boats owned and operated by FGBNMS, including the management of the Vessel Inventory Management System or Dockside. Ensure that vessel operators have all the resources |
| necessary to carry out mission requirements.  Review all cruise plans before submitting to superintendent for approval. Evaluate marine weather forecasts with respect to en                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

Review all cruise plans before submitting to superintendent for approval. Evaluate marine weather forecasts with respect to en route and operational areas, vessel limitations, and mission requirements prior to authorizing small boat usage. Report all accidents and incidents of small boat operations per agency policy, and initiate an investigations when cause is not clearly evident. Assist in budget formulation and submission of small boat operations. The officer will directly oversee and track spending of operations, personnel, and maintenance while gaining experience with contracting and writing specifications for maintenance and repair periods. Assist in management of the mooring buoy systems that includes inspection, installation, and maintenance of buoys within sanctuary boundaries.

Train applicable personnel on safety equipment, vessel float plans, standard operating procedures, operational risks, and small boat handling. Be responsible for determining when the SRV is overdue for arrival and take appropriate action to find location of vessel or initiate an emergency response. Participate in vessel operations to ensure safe personnel levels underway, participate in projects, and complete qualification for SRV Operator in Charge.

Assist the ONMS Facilities manager, Safety, Vessels, and Aircraft, and the Small Boat Coordinator with fostering a corporate culture that values the boat operator, encourages distribution of information, seeks to manage operational risks, and shares a commitment to environmentally sound boat operations. Direct that good marine practice is exercised and safety as the foremost concern to ensure all small boats are maintained in a seaworthy condition.

In addition, the officer will act as liaison to the U.S. Coast Guard, interact with other local, state, and federal agencies, and maintain the site's Oil Spill Contingency Plan and Hurricane Preparedness Plan. Assist with NOAA Ship in ports and logistics.

| 6B. Division of Duties and Responsibilities, Total Must = 100% | 6B. | Division | of Duties | and Res | ponsibilities, | Total Must = 1 | 00% |
|----------------------------------------------------------------|-----|----------|-----------|---------|----------------|----------------|-----|
|----------------------------------------------------------------|-----|----------|-----------|---------|----------------|----------------|-----|

Technical 25 + Operational 30 + Leading and Managing 45 + Executive Leadership 0 = 100%

| SECTION 6 -                          | DUTIES AND RESPO             | ONSIBILITIES (continued)                                                                                                                                                                       |  |  |
|--------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 6C. Resources M                      | lanaged                      |                                                                                                                                                                                                |  |  |
| 1. Human                             |                              |                                                                                                                                                                                                |  |  |
| Does the Office                      | r supervise personnel?       | ○ Yes    ● No                                                                                                                                                                                  |  |  |
| Grades of supe                       | rvised personnel             |                                                                                                                                                                                                |  |  |
| Will the Officer I                   | ead people, but has no su    | upervisory responsibilities?   Yes  No Number of personnel led 10-15                                                                                                                           |  |  |
| Grades of perso                      | onnel led Contractors, di    | vers, and volunteers                                                                                                                                                                           |  |  |
| 2. Fiscal                            |                              |                                                                                                                                                                                                |  |  |
| Will the Officer                     | have budget responsibility   | y? Yes - All Dollar Amount (K) 800k crew & boat                                                                                                                                                |  |  |
|                                      |                              | consible for managing Government assets such as ships, aircraft, boats, etc? If so, list escription and when known, replacement value (indicate if estimated):                                 |  |  |
| an aluminum, foi                     |                              | aily operations aboard the 83 foot small research vessel MANTA, R8301. The vessel is operates in the northwest Gulf of Mexico. The sanctuary also owns a 15 foot Class A erations off the SRV. |  |  |
| SECTION 7 - LEADERSHIP PREREQUISITES |                              |                                                                                                                                                                                                |  |  |
| GRADE                                | LEADERSHIP<br>MATURITY LEVEL | LEADERSHIP COMPETENCIES NEEDED FOR THIS BILLET                                                                                                                                                 |  |  |
| ENS (O1)                             | Leading Self                 | <ul><li></li></ul>                                                                                                                                                                             |  |  |
| . =                                  |                              |                                                                                                                                                                                                |  |  |

| GRADE                            | LEADERSHIP<br>MATURITY LEVEL                                                                                                | LEADERSHIP COMPETENCIES NEEDED FOR THIS BILLET                                                                                                      |  |  |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| ENS (O1)                         | Leading Self                                                                                                                | <ul><li></li></ul>                                                                                                                                  |  |  |
| LTJG (O2)                        |                                                                                                                             | <ul> <li>☑ Interpersonal Skills</li> <li>☑ Continuous Learning</li> <li>☑ Technical Proficiency</li> <li>☑ Listening</li> <li>☑ Speaking</li> </ul> |  |  |
| LT (O3)                          | Leading Others                                                                                                              | <ul> <li>□ Writing</li></ul>                                                                                                                        |  |  |
| LCDR (O4)                        | CDR (O4)  Leading Performance and Change  Decisiveness Problem Solving Conflict Management  Customer Focus Entrepreneurship |                                                                                                                                                     |  |  |
| CDR (O5)                         |                                                                                                                             | ☐ Creativity & Innovation       ☐ Human Capital Management         ☐ Financial Management       ☐ Technology Management                             |  |  |
| CAPT (O6)<br>and<br>RADM (O7/O8) | Leading Organizations                                                                                                       | ☐ External Awareness     ☐ Strategic Thinking     ☐ Political Savvy       ☐ Vision     ☐ Partnering                                                 |  |  |
| Leadership Prere                 | equisite Comments (Option                                                                                                   | nal)                                                                                                                                                |  |  |
|                                  |                                                                                                                             |                                                                                                                                                     |  |  |

# SECTION 8 - OPERATIONAL PREREQUISITES A. Marine Prerequisites X Officer of the Deck ☐ Senior Watch Officer 区 ECDIS ☐ Dynamic Positioning ☐ Boat Deployment MedPIC HAZWOPER AUV Deployment U/W UAS Deployment ☐ Buoy/Mooring Qualified Trawl Qualified Longline Qualified ☐ Hydro Launch PIC ☐ Foreign Port Calls B. Aviation Prerequisites Co-Pilot Pilot Aircraft Commander Mission Commander Instructor Pilot Hurricane Qualified Alaska/Wilderness Qualified Flight Meteorologist ☐ International Flights ☐ UAS Pilot C. Dive Prerequisites Advanced Working Diver Master Diver Dive Master Scientific Diver ☐ Dive Medic Unit Diving Supervisor D. Additional Operational Prerequisites (security clearances, special training) and Operational Prerequisite Comments (Optional) CPR, First Aid Training, BBP, and NOAA Small Boat Component Course. Highly desired NOAA Dive Master experience, but not required. SECTION 9 - PROGRAM, PROJECT, OR ACTIVITY PREREQUISITES List specific qualifications, knowledge, skills or abilities required prior to reporting to this billet. For example: budget (MARS, CBS); personnel; contracting (COTR, Warrants); Scientific (IHO Cateogry A, scientific papers/publications, GIS); engineering (marine survey, ABYC, ABS, FAA); regulatory (US Code, CFR); information technology (databases, networks, programming). Bachelor of Science degree in marine science field is desirable. Experience with small boat management, operations, maintenance, and handling are most essential requirement for this billet. The officer must be knowledgeable of NOAA small boat and dive program policies.

### **SECTION 10 - LEADERSHIP DEVELOPMENT**

| GRADE                                                                                                                                                                                                                                                 | LEADERSHIP<br>MATURITY LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                        |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| ENS (O1)                                                                                                                                                                                                                                              | Leading Self                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ☐ Core Values & Conduct     ☐ Health & Well Being     ☐ Responsibility       ☐ Followership     ☐ Adaptability                                                         |  |  |  |
| LTJG (O2)                                                                                                                                                                                                                                             | ☐ Listening ☐ Speaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                        |  |  |  |
| LT (O3)                                                                                                                                                                                                                                               | Leading Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul> <li>✓ Writing</li> <li>✓ Team Building</li> <li>✓ Leveraging Diversity</li> <li>✓ Influencing Others</li> <li>✓ Developing Others</li> <li>✓ Execution</li> </ul> |  |  |  |
| LCDR (O4)                                                                                                                                                                                                                                             | (O4) Leading Performance and Change     X Decisiveness   X Problem Solving   X Conflict Management     X Decisiveness   X Problem Solving   X Problem Solving     X Decisiveness   X Problem Solving   X Problem Solving   X Problem Solving   X |                                                                                                                                                                        |  |  |  |
| CDR (O5)                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ☐ Creativity & Innovation       ☐ Human Capital Management         ☐ Financial Management       ☐ Technology Management                                                |  |  |  |
| CAPT (O6)<br>and<br>RADM (O7/O8)                                                                                                                                                                                                                      | and Leading Organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                        |  |  |  |
| Leadership Development Comments (Optional)                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |
| SECTION 11                                                                                                                                                                                                                                            | - OPERATIONAL DE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | VELOPMENT                                                                                                                                                              |  |  |  |
| A. Marine Development  Officer of the Deck Senior Watch Officer ECDIS Dynamic Positioning Boat Deployment MedPIC  Coxswain/OIC HAZWOPER AUV Deployment U/W UAS Deployment Buoy/Mooring Qualified Trawl Qualified Hydro Launch PIC Foreign Port Calls  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |
| B. Aviation Devel                                                                                                                                                                                                                                     | opment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                        |  |  |  |
| □ Co-Pilot       □ Pilot       □ Aircraft Commander       □ Mission Commander       □ Instructor Pilot       □ Hurricane Qualified         □ Alaska/Wilderness Qualified       □ Flight Meteorologist       □ International Flights       □ UAS Pilot |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |
| C. Dive Developr                                                                                                                                                                                                                                      | nent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                        |  |  |  |
| <ul> <li>□ Scientific Diver</li> <li>□ Working Diver</li> <li>□ Advanced Working Diver</li> <li>□ Master Diver</li> <li>□ Dive Medic</li> <li>□ Unit Diving Supervisor</li> </ul>                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |
| D. Additional Operational Development (security clearances, special training) or Operational Development Comments (Optional)                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |
|                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |  |  |  |

# SECTION 12 - PROGRAM, PROJECT, OR ACTIVITY DEVELOPMENT List specific qualifications, knowledge, skills or abilities to be developed in this billet. For example: budget (MARS, CBS); personnel; contracting (COTR, Warrants); Scientific (IHO Cateogry A, scientific papers/publications, GIS); engineering (marine survey, ABYC, ABS, FAA); regulatory (US Code, CFR); information technology (databases, networks, programming). Contracting Officer Technical Representative (COTR) training is important during oversight of vessel repair periods and crew contract writing and managing. Skills will be developed in small boat handling, vessel operations budget management, and project management. **SECTION 13 - CRITICAL SUCCESS CRITERIA** Provide brief measurable performance goals which would represent successful performance in this billet. High customer satisfaction from external partners which use sanctuary owned and operated research vessel. Conduct all small boat operations with minimal causalities and no accidents. Maintain open communications with other vessel operation coordinators monthly. Pass Annual Fleet Inspection with no Category 1 deficiencies and address all deficiencies within a month. Support and be a good representative of OMAO and NOS.

# SECTION 14 - ROUTING, REVIEW, RECOMMENDATION AND APPROVAL

| A. Develope    | r's Statement                                                                                                 |                      |                    |                                |
|----------------|---------------------------------------------------------------------------------------------------------------|----------------------|--------------------|--------------------------------|
| "I certify t   | hat I have written this billet description and certif                                                         | fy that it is a true | and correct rep    | presentation of the billet."   |
| 1.Signature    | BROGAN.KAITLYN.OLIVIA.15 Digitally signed by BROGAN.KAITLYN.OLIVIA Date: 2023.12.13 13:15:47                  |                      | 2. Date            | 12/12/2023                     |
| 3. Name LT     | JG Kaitlyn Brogan                                                                                             | 4.Title/Position     | Vessel Operati     | ions Coordinator               |
| B. Superviso   | or's Statement                                                                                                |                      |                    |                                |
| "I have re     | eviewed this billet description and certify that it is                                                        | a true and corre     | ect representation | on of this billet "            |
| 1.Signature    | JOHNSTON.MICHELLE.ANNE Digitally signed by JOHNSTON.MICHELLE.AN Date: 2023.12.14 11:46:14                     |                      | 2. Date            | 12/12/2023                     |
| 3. Name Dr     | . Michelle Johnston                                                                                           | 4.Title/Position     | Sanctuary Sup      | perintendent                   |
| C. Reviewing   | g Officer's Statement                                                                                         |                      |                    |                                |
| "I have re     | eviewed this billet description and certify that this                                                         | billet is a priority | y for my Line, S   | taff, or Headquarters Office." |
| 1.Signature    | MANSOUR.JASON.ROBERT. 1 Digitally signed by MANSOUR.JASON.ROBER Date: 2024.01.03 14:28:36                     |                      | 2. Date            | 03 JAN 2024                    |
| 3. Name CA     | APT Jason Mansour, NOAA                                                                                       | 4.Title/Position     | NOS Liaison C      | Officer                        |
| D. Commiss     | ioned Personnel Center Endorsement                                                                            |                      |                    |                                |
| "I am the C    | MAO/CPC Officer Career Management Division                                                                    | representative.      | I recommend a      | approval of this billet."      |
| 1.Signature    | COLEGROVE.ANDREW.RAY MOND.1292287646  Digitally signed by COLEGROVE.ANDREW.RAYM Date: 2024.04.02 14:47:52 -04 |                      | 2. Date            | 2024-04-02                     |
| 3. Name CE     | DR Andrew Colegrove, NOAA                                                                                     | 4.Title/Position     | Chief, Officer (   | Career Management Division     |
| E. Director, I | NOAA Corps Endorsement                                                                                        |                      |                    |                                |
| "I am the      | authorized representative of the Director, NOA                                                                | A Corps a            | and I approve      | this billet."                  |
| 1.Signature    | Digitally signed by VAN WESTENDORP.CHRISTIAAN. Date: 2024.04.26 13:29:16 -04*                                 |                      | 2. Date            | 4/26/2024                      |
| 3. Name CA     | APT Chris van Westendorp, NOAA                                                                                | 4.Title/Position     | Director, Comr     | missioned Personnel Center     |
|                | Print Form                                                                                                    | Submit to CP         | C (Reviewer U      | se Only)                       |